**CS 3331 – Advanced Object-Oriented Programming**

**Instructor: Daniel Mejia**

**Fall 2023**

**Plan of Action – PA5**

**Instructions:**

Working on a team project can be challenging. This assignment is to create a plan of action for completing tasks in your team. For each task assigned (except code), provide the following roles:

1. Lead
   1. Deadline to complete
   2. Deadline to update reviews
2. Reviewers
   1. Deadline to complete
   2. Deadline to finalize

The assignment should be balanced in which no team member does more than the other. Each task should be done in a fair way – additionally, you have the option to do any or all of the tasks jointly. Each task should be reviewed and agreed upon by all team members.

Code review, edit, adjustment, polishing should be done jointly.

Tasks:

1. Combine Code from all members
2. Ensure code meets PA4 requirements
3. Design Pattern
4. Login Prompts
5. User Exceptions
6. JavaDoc
7. Lab Report
8. User Invoices
9. Submission
10. Miscellaneous

Note: Any dispute or uncertainty that requires clarification should be emailed to the instructor with the TA/IA and other group members copied. If a complaint against a team member needs to be made, please email the instructor immediately by email.

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| --- | --- | --- | --- | --- |
| **Task** | **Lead** | **Lead Deadline** | **Reviewer** | **Reviewer Deadline** |
| Combine Code from team members (Everyone) | Mickey Mouse | Nov 10, 2023 | Donald Duck | Nov 11, 2023 |
| UML Class Diagram (Updated from all code combined) |  |  |  |  |
| UML Use Case Diagram (Updated from all code combined) |  |  |  |  |
| Refactoring (Everyone) |  |  |  |  |
| Readability/Style verification |  |  |  |  |
| Ensure code meets PA4 requirements |  |  |  |  |
| Design Patterns |  |  |  |  |
| Login Prompts/User Interaction |  |  |  |  |
| User Exceptions |  |  |  |  |
| Testing Suite |  |  |  |  |
| JavaDoc |  |  |  |  |
| Lab Report |  |  |  |  |
| Code Review |  |  |  |  |
| User Tickets |  |  |  |  |
| Submission |  |  |  |  |
| Miscellaneous |  |  |  |  |